

Kathy Thompson Whaley



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KATHY THOMPSON WHALEY has worked in the field of Child Development and Early Childhood Special Education for 30 years. She has worked with young children with developmental disabilities, and their families in a variety of settings including home and center based services. Prior to joining NECTAC at the University of North Carolina in Chapel Hill, her work focused on providing training, consultation and other professional development supports for paraprofessionals and professionals working with children in center-based settings in communities.

She has worked for NECTAC at the FPG Child Development Institute at the University of North Carolina in Chapel Hill, since 1994 as a Technical Assistance Specialist. Her responsibilities include the development and implementation of a variety of strategic systems change services, technical assistance and facilitation for the state and local implementation of the early childhood programs of the IDEA. Kathy works directly with state Part C and Section 619 Coordinators and other personnel responsible for the design and implementation of service systems in the states.

In her role as a technical assistance provider with an OSEP funded TA Center, Kathy collaborates with other OSEP funded projects such the Regional Resource Center Program, Specialty Centers and Research and Training Centers designed to support the implementation of the IDEA in the states. As an Issue Specialist at NECTAC, she is the topic chair for the early childhood transition and personnel development issue teams. She is a member of the Preschool Services team which focuses on preschool LRE, inclusion and the national Section 619 program of the IDEA.